ANCIENT GREECE AND ROME PROJECT SYLLABUS

ASSIGNMENT: **To create a "Keynote Presentation" on the specific topic you were assigned. This Keynote project, when presented, will help your classmates to learn important information on your topic. The students will be responsible on writing down a few answers to questions**

ASSIGNMENT RATIONALE: **For the units of Greece and Rome I wanted to take a different approach on how you will learn the information about each of these highly successful ancient civilizations. I wanted to take you from a more passive role of you learning all of the information through me and my lectures to you being responsible for becoming a "Mini expert" on your specific topic and helping your classmates to understand what you have learned through your presentation. I have assigned the topics I felt were most important to your understanding of these civilizations.**

Steps to completing your Project:

1. **Receive Topic and Clarification on what you are to research related to it.**
2. **Begin the research Process. You must handwrite your notes on the yellow sheets or you may type them into the "Moodle Notes" program. Each of the sources you used to obtain these notes MUST be cited. The source for the information used for each slide will be listed at the bottom of each Keynote slide. All graphics must also have a cited source pasted in just below the image.**
3. **Turn your written research into paragraphs or bullet points containing your own words. This information is to be presented in a manner to your classmates that will be helpful in building their understanding of your topic. If you do not understand what some of your information from your notes means, then you must seek clarification or research it a little further until it becomes clear to you. Remember, if you do not understand your information it is quite likely that your class mates will not as well!**
4. **Begin to design the layout of your Keynote Presentation. Pay attention to background colors and how the text will show up against this. Utilize graphics and effects and transitions in a way that will enhance the appearance of your project. It is okay to include a brief (less than a minute) segment of a video or audio clip into your Keynote as well.**
5. **Create individual slides that contain `no more than one topic per card. For instance, if you are covering the olympics, don't discuss the background and rules of two or more events on one card. Each card should have a label at the top that specifies what that card is about. It should also contain one or more graphics that relate specifically to the information on that card. Each graphic must have the source it was taken from listed directly underneath the graphic. And finally, each card should list the source from which that information was taken.**
6. **The final slides are to contain an Argumentative point that is to be made based on something you believe you can prove to be true from your topic and it can be backed up completely by your research**

Ancient Greece / Rome Project Rubric

Topic_____

Content _____/30
-quality of information
-coverage of material
-understandable
- -organization of speech
-taught the points, and answered the questions, that were given to you by the teacher

Keynote _____/20
-appeal
-quality/shows considerable effort
-appearance/neatness
-creativity
-connects to topic
-Use of graphics
-Use of Transitions
-Balance of Material on Cards
(Graphics / writing – not too much blank space and yet not too busy)
Minimum of 12-15 cards

Speaking _____/20
-time (4-8 minutes)
-eye contact
-volume
-pacing/fluency
-posture
-lack of fidgeting

Research Notes _____/20
-sources cited on each card for the information on that card
-all graphics are cited below the graphic as well

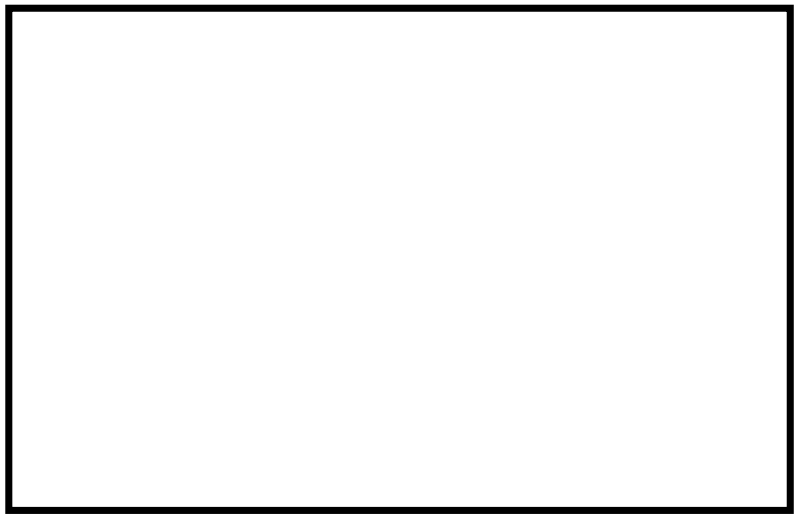
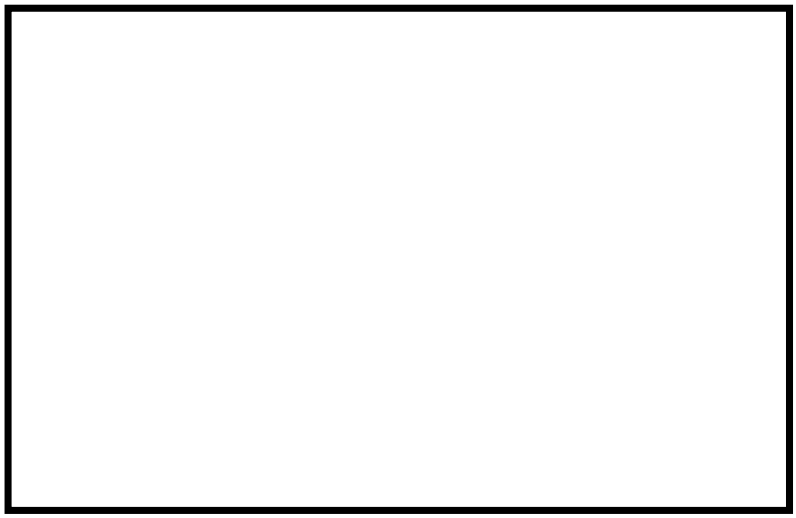
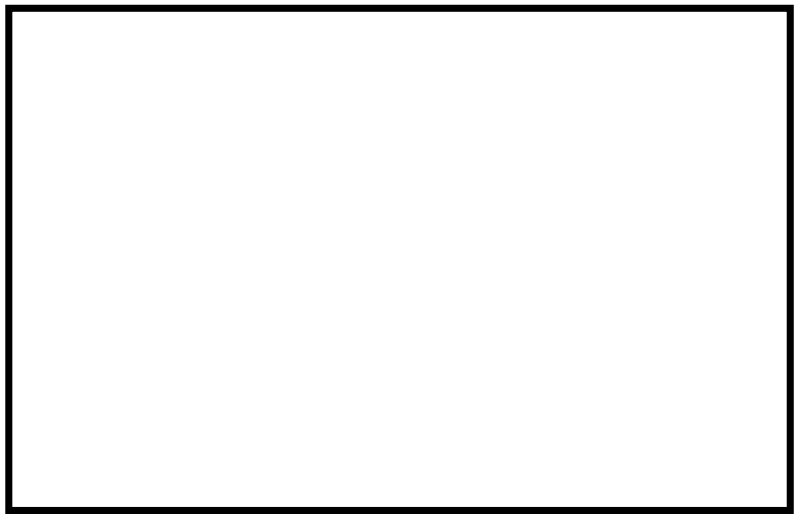
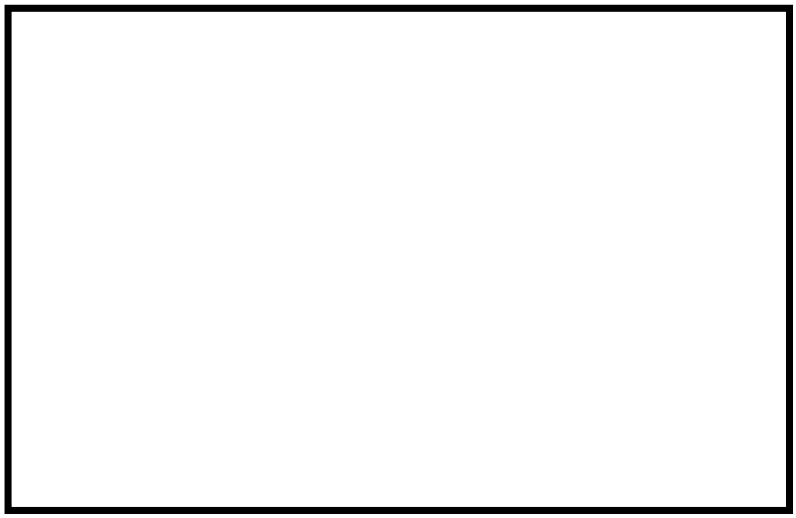
Argumentative Writing Piece _____/10
-Point to be made was taken clearly from the topic assigned
-Point was supported by the Research from the project

Final Grade _____/100

LAYOUT DRAFT FOR MY ANCIENT GREECE & ROME KEYNOTE PROJECT

NAME_____HR._____

TITLE CARD

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
1	**Geography/Landscape of Ancient Greece/Rome** • Peninsulas, Isthmus, Mountains • Climate and temperature • Bodies of Water • Natural resources available	• THE MAJOR BODIES OF WATER IN / NEAR **GREECE** WERE: _____ _____ • THE MAJOR BODIES OF WATER IN / NEAR **Rome** WERE: _____ _____ • THE MAJOR LANDFORMS OF ANCIENT **Greece** SUCH AS MOUNTAINS, PENINSULAS, ISLANDS WERE: _____ _____ • THE MAJOR LANDFORMS OF ANCIENT **Rome** SUCH AS MOUNTAINS, PENINSULAS, ISLANDS WERE: _____ _____ · THE CLIMATE OF ANCIENT **Greece** WAS CONSIDERED: _____ _____ • THE **CLIMATE** OF ANCIENT **Rome** WAS CONSIDERED: _____ _____ · THE **NATURAL RESOURCES** OF ANCIENT **Greece** WERE: _____ _____ • THE **NATURAL RESOURCES** OF ANCIENT **Rome** WERE:_____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
2	**Trade and Commerce of Ancient Greece & Rome** • What did they lack and thus need to trade for... • What did they have an abundance of to trade... • who were their major trade partners	• WHAT DID THE ANCIENT **Greeks** LACK FOR **NATURAL RESOURCES** THAT THEY DECIDED TO TRADE FOR: _____ _____ • WHAT DID THE ANCIENT **Romans** LACK FOR **NATURAL RESOURCES** THAT THEY DECIDED TO TRADE FOR: _____ _____ • WHAT DID THE ANCIENT **Greeks** HAVE A SURPLUS OF THAT OTHER CIVILIZATIONS WANTED TO TRADE FOR: _____ _____ _____ • WHAT DID THE ANCIENT **Romans** HAVE A SURPLUS OF THAT OTHER CIVILIZATIONS WANTED TO TRADE FOR: _____ _____ _____ • WHO WERE THE ANCIENT **Greeks** MAJOR TRADE PARTNERS? _____ _____ • WHO WERE THE ANCIENT **Romans** MAJOR TRADE PARTNERS? _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
3	**Writing/Language of Ancient Greece & Rome** • did they develop their own alphabet or did they borrow theirs from another culture • who was taught to read and write it • Uses of their written language within their culture	• DID THE ANCIENT **GREEKS** CREATE THEIR ALPHABET OR BORROW IT FROM ANOTHER CULTURE? _____ _____ • DID THE ANCIENT **ROMANS** CREATE THEIR ALPHABET OR BORROW IT FROM ANOTHER CULTURE? _____ _____ • IN ANCIENT **GREECE** WHO WAS TAUGHT TO READ AND WRITE WITHIN THEIR SOCIETY? _____ _____ • IN ANCIENT **ROME** WHO WAS TAUGHT TO READ AND WRITE WITHIN THEIR SOCIETY? _____ _____ • WHAT USES DID THE ANCIENT **GREEKS** HAVE FOR THEIR WRITTEN LANGUAGE. DID THEY USE IT FOR BOOKS, LETTERS, RECORDING OF BUSINESS DEALS AND WRITING ABOUT HISTORY ETC...? _____ _____ _____ • WHAT USES DID THE ANCIENT **ROMANS** HAVE FOR THEIR WRITTEN LANGUAGE. DID THEY USE IT FOR BOOKS, LETTERS, RECORDING OF BUSINESS DEALS AND WRITING ABOUT HISTORY ETC...? _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
4	**Gods/Mythology of Ancient Greece & Rome** • Are their beliefs Monotheistic or Polytheistic? • Is their religion original to their culture or was it borrowed from another? • Who were their gods and goddesses? • What were each of the gods associated with?	• WERE THE BELIEFS OF THE ANCIENT **GREEKS** MONOTHEISTIC OR POLYTHEISTIC? _____ • WERE THE BELIEFS OF THE ANCIENT **ROMANS** MONOTHEISTIC OR POLYTHEISTIC? _____ • WAS THE RELIGION OF THE ANCIENT **GREEKS** CREATED BY THEM OR BORROWED FROM ANOTHER CULTURE? _____ _____ • WAS THE RELIGION OF THE ANCIENT **ROMANS** CREATED BY THEM OR BORROWED FROM ANOTHER CULTURE? _____ _____ • WHAT WERE THE NAMES AND POWERS OF THE TWELVE **GREEK** GODS? 1. 2 3 4 5 6 7 8 9 10 11 12 • WHAT WERE THE NAMES AND POWERS OF THE TWELVE **ROMAN** GODS? 1. 2 3 4 5 6 7 8 9 10 11 12

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
5	**The Olympics of Ancient Greece** • Creation and origins • Ancient events that were contested • Famous competitors of ancient times	• **HOW / WHY DID THE ANCIENT GREEK OLYMPICS BEGIN?** _____ • **LIST THE EVENTS THAT WERE CONTESTED IN THE ANCIENT GREEK OLYMPICS AND A BRIEF DESCRIPTION OF HOW THEY WERE PERFORMED:** • **WHAT AWARDS OR REWARDS WERE VICTORIOUS COMPETITORS GIVEN?** _____ • **LIST ANY FAMOUS OLYMPIANS THAT WERE MENTIONED IN THE PROJECT AND THE EVENT(S) THEY COMPETED IN:** _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
6	**Research elements of famous Greek Literature** • Fables • Epic Poems • Homer (Iliad and Odyssey)	• **WHAT IS THE DEFINITION OF AN ANCIENT GREEK FABLE:** _____ • **WHO WAS THE MOST FAMOUS FABLE WRITER OF ANCIENT GREECE AND WHAT WERE SOME OF HIS MOST FAMOUS FABLES?** _____ • **WHAT IS THE DEFINITION OF AN ANCIENT GREEK EPIC POEM:** _____ • **WHO WAS THE MOST FAMOUS WRITER OF EPIC POEMS IN ANCIENT GREECE AND WHAT WERE SOME OF HIS MOST FAMOUS EPIC POEMS?**
7	**Compare and Contrast famous ancient Greek City-States** • Size/Population • Location • What they were best remembered for • Accomplishments/Achievements	• **WHAT IS THE DEFINITION OF A CITY-STATE FORM OF GOVERNMENT?** _____ • **LIST SEVERAL OF THE MOST FAMOUS ANCIENT GREEK CITY STATES AND WHAT THEY WERE BEST REMEMBERED FOR:** _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
8	**Ancient Greek Forms of Government** • History of their Government • Elements of Monarchy • Elements of Tyranny • Elements of Oligarchy • Democracy (direct/Indirect/limited	• WHAT WAS ANCIENT GREECE'S FIRST FORM OF GOVERNMENT? _____ • EXPLAIN WHAT A **MONARCHY** WAS AND HOW IT WAS RUN / ORGANIZED: _____ _____ _____ • EXPLAIN WHAT A **TYRANNY** WAS AND HOW IT WAS RUN / ORGANIZED: _____ _____ _____ • EXPLAIN WHAT A **OLIGARCHY** WAS AND HOW IT WAS RUN / ORGANIZED: _____ _____ _____ • EXPLAIN WHAT A **DEMOCRACY** WAS AND HOW IT WAS RUN / ORGANIZED: _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
9	**Ancient Greek Democracy** • History/Creation • Who participated in • Strengths/Limitations • Direct/Indirect/Limited • Famous leaders	• HOW WAS DEMOCRACY FOUNDED IN ANCIENT **GREECE?** _____ _____ _____ · WHAT IS THE DEFINITION OF A **DIRECT DEMOCRACY?** _____ _____ • WHAT IS THE DEFINITION OF A **INDIRECT DEMOCRACY?** _____ _____ • WHAT IS THE DEFINITION OF A **LIMITED DEMOCRACY?** _____ _____ • WHO WAS ALLOWED TO **PARTICIPATE** IN ANCIENT GREEK DEMOCRACY? _____ _____ _____ • WHO WERE SOME OF THE **FAMOUS LEADERS** OF ANCIENT GREEK DEMOCRACY? _____ _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
10	**Compare and Contrast life in Sparta to life in Athens** • Government • Achievements/Accomplishments • Society and treatment of people • Education • Role of Women	• WHAT FORM OF **GOVERNMENT** WAS USED IN ANCIENT **SPARTA?** _____ • WHAT FORM OF **GOVERNMENT** WAS USED IN ANCIENT **ATHENS?** _____ • WHAT WERE THE PEOPLE OF **SPARTA** BEST REMEMBERED FOR? _____ • WHAT WERE THE PEOPLE OF **ATHENS** BEST REMEMBERED FOR? _____ • HOW WERE WOMEN AND CHILDREN TREATED IN ANCIENT **SPARTA?** _____ • HOW WERE WOMEN AND CHILDREN TREATED IN ANCIENT **ATHENS?** _____ • HOW WERE CHILDREN EDUCATED IN ANCIENT **SPARTA?** _____ • HOW WERE CHILDREN EDUCATED IN ANCIENT **ATHENS?** _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
11	**Research the history of the Persian war in Ancient Greece** • Early history with Greece and Persia (Anatolia) • Battle at Marathon • Battle at Thermopylae	• WHAT WAS THE EARLY CONNECTION BETWEEN ANCIENT **GREECE** AND **PERSIA** IN **ANATOLIA?**_____ • WHAT CAUSED THE WARS BETWEEN **GREECE** AND **PERSIA?** _____ • WHAT HAPPENED AT THE BATTLE OF **MARATHON?** _____ • WHAT HAPPENED AT THE BATTLE OF **THERMOPYLAE?** _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
12	**Research The Story of the Legendary Founding of Rome** • Dates • Romulus and Remus • Etruscans and Latins • Actual Start....	• **SUMMARIZE** THE STORY OF **THE LEGENDARY BEGINNING OF ROME:** _____ _____ _____ _____ _____ _____ _____ • EXPLAIN THE ROLE THAT THE **ETRUSCANS** PLAYED IN THE FOUNDING OF ANCIENT ROME: _____ _____ _____ _____ • EXPLAIN THE ROLE THAT THE **LATINS** PLAYED IN THE FOUNDING OF ANCIENT ROME: _____ _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
13	**Compare and Contrast the lives of the Plebeian and Patrician Romans** • Two unequal classes...how did they develop • what was like in Ancient Rome for a Plebeian? • What was life like in Rome for a Patrician? • Twelve Tables	· WHY WERE THERE **TWO UNEQUAL SOCIAL CLASSES** IN ANCIENT ROME?_____ _____ _____ • WHAT WAS LIFE LIKE FOR AN ANCIENT ROMAN **PLEBEIAN?** _____ _____ _____ • WHAT WAS LIFE LIKE FOR AN ANCIENT ROMAN **PATRICIAN?** _____ _____ _____ • WHAT WERE THE **TWELVE TABLES** AND WHAT ROLE DID THEY PLAY IN CLOSING THE GAP BETWEEN THE PLEBEIANS AND THE PATRICIANS? _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
14	**Ancient Roman Republic Government** • History/Creation • Three Branches • Who participated in • Strengths/Limitations • Famous Leaders	• HOW AND WHEN DID THE ANCIENT ROMAN FORM OF GOVERNMENT KNOWN AS A **REPUBLIC** BEGIN? _____ • DESCRIBE THE ROLE OF THE **LEGISLATIVE BRANCH** OF GOVERNMENT: _____ • DESCRIBE THE ROLE OF THE **EXECUTIVE BRANCH** OF GOVERNMENT: _____ • DESCRIBE THE ROLE OF THE **JUDICIAL BRANCH** OF GOVERNMENT: _____ • WHO HAD THE **RIGHT TO PARTICIPATE** IN THE ANCIENT ROMAN FORM OF GOVERNMENT KNOWN AS A REPUBLIC? _____ • WHO WERE SOME OF THE **FAMOUS LEADERS** OF THE ANCIENT ROMAN REPUBLIC? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
15	**History of the Punic Wars** • Who was Carthage • Reasons for start of war • Famous events of the war • Famous Leaders of the War • Eventual outcome of the War	• WHO WERE **THE CARTHAGINIANS** AND WHERE WERE THEY LOCATED? _____ • WHAT WERE THE CAUSES OF THE **PUNIC WAR?** _____ • DESCRIBE A FEW OF THE **FAMOUS EVENTS / BATTLES** OF THE PUNIC WARS: _____ • LIST A FEW OF THE **FAMOUS LEADERS** OF THE PUNIC WAR FROM EACH SIDE: • CARTHAGE _____ • ROME _____ • WHAT WAS THE FINAL OUTCOME OF THE PUNIC WARS, HOW DID IT END? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
16	**Roman Civil war between the Plebeians and the Patricians** • Causes of the war • Marius • Sulla • Outcome of the civil war	• WHAT CAUSED THE **CIVIL WAR BETWEEN THE PLEBEIANS AND THE PATRICIANS?** _____ • WHO WAS **GENERAL MARIUS** AND WHAT WAS HIS ROLE IN THE CIVIL WAR? _____ • WHO WAS **GENERAL SULLA** AND WHAT WAS HIS ROLE IN THE CIVIL WAR? _____ • WHAT WAS THE EVENTUAL OUTCOME OF THE CIVIL WAR FOR BOTH SIDES? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
17	**Life of Julius Caesar** • background on his life growing up • as a military leader • what his men thought of him • Accomplishments/Achievements • Dictator • Assassination	• DESCRIBE WHAT **JULIUS CAESAR'S** EARLY LIFE WAS LIKE LEADING UP TO BECOMING A GENERAL: _____ • DESCRIBE **JULIUS CAESARS** YEARS AS A **GENERAL:** _____ • HOW DID **JULIUS CAESAR** TAKE / RECEIVE HIS ROLE IN THE **ROMAN GOVERNMENT**? WHAT WAS HIS **TITLE** ? • WHY WAS **JULIUS CAESAR ASSASSINATED** BY MEMBERS OF THE SENATE? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
18	**Life of Octavian Augustus** • background on his life growing up • Rise to Power • Accomplishments/Achievements • Pax Romana • Effects of the Pax Romana	• HOW DID **OCTAVIAN AUGUSTUS** RISE TO POWER IN ANCIENT ROME? _____ • WHAT WERE SOME OF THE **ACCOMPLISHMENTS / ACHIEVEMENTS** THAT HE WAS MOST REMEMBERED FOR IN HIS YEARS AS A RULER OF ROME? _____ • WHAT WAS THE **"PAX ROMANA"?** _____ • WHAT WERE THE **EFFECTS OF THE PAX ROMANA** ON THE ROMAN EMPIRE? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
19	**Daily Life in Ancient Rome** • Roles of Men/Women in Society • Children's lives • Education • Social Classes • Homes	• HOW WERE **WOMEN TREATED** IN ANCIENT ROME? _____ • WHAT WERE **CHILDREN'S LIVES** LIKE IN ANCIENT ROME? _____ • WHO RECEIVED AN **EDUCATION** IN ANCIENT ROME? _____ • WHAT WERE **HOMES** LIKE IN ANCIENT ROME? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
20	**The Colosseum and the Role of Gladiators in Ancient Rome** • History and uses of the Colosseum • Circus Maximus • Gladiator Battles • Decline of the Colosseum as a sporting venue	• WHEN WAS THE **COLOSSEUM** FIRST BUILT AND FOR WHAT PURPOSE? _____ • DESCRIBE THE ROLE OF **GLADIATORS** IN THE COLOSSEUM: _____ • WHAT WAS THE **CIRCUS MAXIMUS?** _____ • WHY DID THE ROMANS **STOP USING THE COLOSSEUM** EVENTUALLY? _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
21	**Famous Leaders of Ancient Rome** • Emperors • Generals	• LIST A FEW OF THE **FAMOUS RULERS** OF ANCIENT **ROME** AND WHY THEY WERE FAMOUS : _____ • LIST A FEW OF THE **FAMOUS GENERALS** OF ANCIENT **ROME** AND WHY THEY WERE FAMOUS : _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
22	**Famous Leaders of Ancient Greece** • Emperors/Kings/Monarchs/Tyrants • Generals • Philosophers/Teachers (Aristotle/Plato/ Socrates, etc...)	• LIST A FEW OF THE **FAMOUS RULERS** OF ANCIENT **GREECE** AND WHY THEY WERE FAMOUS : _____ • LIST A FEW OF THE **FAMOUS GENERALS** OF ANCIENT GREECE AND WHY THEY WERE FAMOUS : _____ • LIST A FEW OF THE **FAMOUS TEACHERS / PHILOSOPHERS** OF ANCIENT ROME AND WHY THEY WERE FAMOUS :

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
23	**Famous Architectural Achievements of Ancient Greece** • Temples • Agora • Acropolis • Government Buildings • Theaters	• LIST A FEW OF THE **FAMOUS TEMPLES** OF ANCIENT GREECE : _____ • WHAT WAS THE **ACROPOLIS** OF ANCIENT GREECE? _____ • WHAT WAS THE **AGORA** OF ANCIENT GREECE? _____ • LIST ANY FAMOUS **GOVERNMENT BUILDINGS OR THEATERS** OF ANCIENT GREECE: _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
24	**Famous Architectural Achievements of Ancient Rome** • Temples • Sewers/Aqueducts • Arches/Domes • Concrete • Roman Roads	• LIST A FEW OF THE **FAMOUS TEMPLES** OF ANCIENT ROME : _____ _____ _____ • WHAT WERE **SEWERS AND AQUEDUCTS** USED FOR IN ANCIENT ROME? _____ _____ _____ _____ • HOW DID THE ROMANS USE **ARCHES AND DOMES** IN THEIR BUILDINGS? _____ _____ _____ • WHAT WAS **CONCRETE** AND HOW DID IT CHANGE HOW THE ROMANS BUILT THEIR BUILDINGS? _____ _____ _____ • WHAT WAS UNIQUE ABOUT THE WAY THE ANCIENT ROMANS BUILT THEIR **ROADS**? _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
25	**Famous Contributions of the Ancient Greeks** • Drama (Comedy/Tragedy) • Philosophy • Olympics • Democracy	• EXPLAIN THE CONTRIBUTION OF ANCIENT GREEK **COMEDY AND TRAGEDY PLAYS:** _____ _____ _____ • DEFINE **PHILOSOPHY** AND THEN EXPLAIN THE ROLE IT PLAYED IN ANCIENT GREECE: _____ _____ _____ • DESCRIBE HOW THE ANCIENT GREEKS BEGAN THE **OLYMPICS**: _____ _____ _____ • DESCRIBE THE ROLE ANCIENT GREECE PLAYED IN THE DEVELOPMENT OF **DEMOCRACY**: _____ _____ _____

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
26	**Daily Life in Ancient Greece** • Roles of Men/Women in Society • Children's lives • Education • Social Classes	• HOW WERE **WOMEN TREATED** IN ANCIENT GREECE? • WHAT WERE **CHILDREN'S LIVES** LIKE IN ANCIENT GREECE? • WHO RECEIVED AN **EDUCATION** IN ANCIENT GREECE? • WHAT WERE **HOMES** LIKE IN ANCIENT GREECE?

Topic #	TOPIC	QUESTIONS TO BE ANSWERED DURING EACH PRESENTATION
27	**The Greeks as a Seafaring people** • Why did the Greeks turn to the sea? • Sea as Transportation Routes • Food Source • Trade with others • Triremes	• WHY DID THE ANCIENT GREEKS HAVE TO **RELY** SO HEAVILY **UPON THE SEA?** • WHY DID THE GREEKS USE **THE SEA AS A TRANSPORTATION ROUTE?** • HOW DID THE ANCIENT GREEKS RELY ON THE **SEA** AS A **SOURCE OF FOOD?** • WHO DID THE **ANCIENT GREEKS TRADE WITH?** • DESCRIBE WHAT AN ANCIENT GREEK **TRIREME** WAS: