

Horace Mann Middle School - NATION FESTIVAL

You will be researching and creating a display covering a modern day country. Your job is to learn all about the GRAPES of your country and create a visual display for an all-school Nation Festival on Tuesday, June 3rd. All students will fulfill the following steps to successfully complete this project:

#1 - Partner OR Not to Partner - You decide, work with a partner or work solo! Your partner MUST be in the same hour of Social Studies as you!	#6 - Select your "OTHERS" - Look at the MENU options and select the options you would like to create. DO THIS AFTER your research, don't select an option that won't work for your country!
#2 - Look at the COUNTRY LIST - Have a few countries in mind to study. ONLY 1 COUNTRY PER HOUSE!	#7 - CREATE & TYPE - Utilizing your GRAPES paragraph writing guide create a paragraph for each of the grapes letters. Make sure you answer your argumentative question.
#3 - Get your NUMBER - This is will be the order in which you get to select your country.	#8 - MAKE YOUR OTHERS - From #6, create your other areas. ALL NATIONS MUST HAVE AT LEAST ONE I-PAD PROJECT! Must add up to 100 points!
#4And the PICK is - On selection day, you get to choose your country according to your number from step #3. We will do this during Reading class.	#9 - SHARE DAYS - In class, we will take several days where we will share this project in class. Much of your assessment will happen during this step!
#5 - RESEARCH - Select your research questions and fill in a graphic organizer with the key ideas from each letter of GRAPES	#10 - NATION FEST DAY - THIS IS THE BIG DAY - we will hold our school-wide NATION FEST!

GRADING:

See rubric. You will be given points for all components of your project and the quality of your work.

TIMELINE / DATES:

*OVERVIEW and RECEIVE NUMBER = __5/1__	*CREATION DAYS IN-CLASS = __5/15__, __5/22__, __5/23__
*LOTTERY DAY = __5/2 8th hour in Library__	*LAB DATES = __5/19__, __5/20__, __5/22__ if needed__
*LIBRARY RESEARCH = __5/7__, __5/9__, __5/14__	*IN-CLASS SHARE DATES = __5/27__, __5/28__, __5/29__, __5/30__, __6/2__
*IN-CLASS RESEARCH ON I-PADS = __5/6__, __5/8__, __5/12__, __5/13__	*NATION FEST DATE = Tuesday, June 3

PROJECT REQUIREMENTS:

*Research - Graphic Organizers must be filled in and sources must be cited. This research will lead to your paragraphs and your argumentative essay	*OTHER Areas / Options - create your free choice areas, must have at least one i-Pad project.
*GRAPES Display - your display with the GRAPES write-ups and the ARGUMENTATIVE Question.	*Share what you know, in class and at Nation Fest.

Nation Festival Research Questions

Consider the following topics from each of the GRAPES areas to research.

Geography =

- #1 - What are the main physical features of your country?
- #2 - Describe the climate of your country.
- #3 - How has the geography of your country impacted the way people live in your country?
- #4 - What are the main landforms or places to see in your country?
- #5 - What are unique plants and animals of your country

Religion =

- #1 - What are the main religions of your country?
- #2 - Describe some religious festivals and holidays from your country.
- #3 - What are the current religions practiced in your country, and what is their distribution?

Achievements =

- #1 - Describe several achievements from your country.
- #2 - Are there any famous people from your country? If so, what did they accomplish?
- #3 - Did any inventions from your country make a significant difference in the world?

Politics =

- #1 - What style of government does your country have?
- #2 - How is your country's government similar to our government?
- #3 - Does your country have any famous leaders that made a difference in the world?

Economy =

- #1 - What are the main products from your country?
- #2 - Describe several main occupations of the citizens of your country.
- #3 - How does your country's economy relate to its geography?
- #4 - What are the major natural resources of your country?

Society =

- #1 - Describe some social customs and holidays from your country.
- #2 - How is the society of your country similar or different from our country?
- #3 - Do any of your country's social customs/holidays connect to its government, religion, politics or geography?

Argumentative Question Choices -

ALL STUDENTS / GROUPS MUST ANSWER **ONE** ARGUMENTATIVE QUESTION BASED ON YOUR COUNTRY. This will be part of your final display. This is a formal writing, completed in full paragraph form and a significant portion of the GRAPES Display Grade. There are three options for your ARGUMENTATIVE QUESTION, choose ONE to answer!

-->What are the advantages of living in this country?

-->Did this country make a positive impact on the rest of the world?

-->In five years, what will your country be like, why has it changed?

Nation Festival Country List and Display Locations

<u>Oceania / Island Nations</u> <i>16 options</i>	<u>Europe</u> <i>24 options</i>	<u>Africa</u> <i>16 options</i>	<u>Asia</u> <i>27 options</i>
*Australia -	*Austria -	*Algeria -	<u>SOUTH ASIA:</u>
*Cape Verde-	*Belgium -	*Democratic Republic of the	*Afghanistan -
*Fiji -	*Czech Republic -	Congo -	*Bangladesh -
*Indonesia -	*Denmark -	*Egypt -	*Cambodia -
*Madagascar -	*Finland -	*Ethiopia-	*India -
*New Zealand -	*France -	*Gambia -	*Laos -
*Papua New Guinea -	*Germany -	*Ghana -	*Malaysia-
*Palau -	*Greece -	*Kenya -	*Myanmar -
*Philippines -	*Hungary-	*Libya -	*Pakistan -
*Samoa -	*Iceland -	*Morocco-	*Singapore -
*Seychelles	*Ireland -	*Mozambique	*Thailand -
*Sri Lanka	*Italy -	*Nigeria -	*Vietnam-
*Taiwan -	*Netherlands -	*South Africa -	*United Arab Emirates-
*Tonga -	*Norway -	*Sudan -	<u>EAST ASIA</u>
*Tuvalu -	*Poland -	*Tanzania -	*China -
*Vanuatu -	*Portugal -	*Tunisia -	*Japan -
	*Romania -	*Zambia -	*North Korea -
	*Russia -	*Zimbabwe -	*South Korea -
	*Spain -		*Mongolia -
	*Sweden -		*Oman -
	*Slovakia -		<u>WEST ASIA</u>
	*Switzerland -		*Armenia -
	*Ukraine -		*Georgia -
	*United Kingdom -		*Iran -
			*Iraq -
			*Israel -
			*Jordan -
			*Kuwait
			*Saudi Arabia -
			*Syria -
			*Turkey -

MENU of OPTIONS and GRADE SHEET

You **MUST** attempt **100** points of options. You may complete more than **100** and earn a maximum score of **110**. Quality of work will determine the points awarded for each component completed.

Required Components (MUST DO)	Points
GRAPES Display Trifold - large country title 1 paragraph on each GRAPES letter as well as a picture to go with each GRAPES paragraph - Argumentative paragraph	_____/40
Research Notes -Complete a Graphic Organizer for each of the GRAPES letters and sources are cited Use the GRAPES paragraph writing guide to create each of your GRAPES Paragraphs	_____/10
iPad Project (select one) -travel video of country -keynote about country -TV commercial for your country (2-4 minutes) -your own idea (must get approved by teacher)	YOUR I-Pad Project CHOICE = _____ _____/20

Optional Components	Points
Flag of Country -hand drawn on 8 1/2 by 11" or larger paper -written description of meaning of colors and symbols	_____/10
Food -prepare a dish from your country -have recipe and description of food	_____/10
Clothing -traditional clothing display -written description	_____/10
Music -recording of song -written description of song and lyrics	_____/10
Physical Map -hand drawn on 8 1/2 X 11" or larger paper -must have a key and 10+ physical features	_____/10
Thematic Map -hand drawn on 8 1/2 X 11" or larger paper -choose resource, climate, population, demographic, etc.	_____/10
Salt-Flour Map -color and label 8 physical features -include a key and title	_____/15
Timeline -include major historical events -include pictures with each event	_____/10

Optional Components	Points
Charts and Graphs -create charts and/or graphs that show change over time in your country. -examples-population, exports, crops...	_____/10
Expense sheet of trip to country -include an itinerary -10 day trip	_____/10
Travel Brochure -highlight places of interest -use your persuasive writing techniques	_____/10
Photo Album -at least 10 pictures of travel stops -explain each picture	_____/10
Book -write and illustrate a book -minimum 10 pages	_____/20
Board Game -teach others about your country -design game board and rules of play	_____/20
Invention -research a major accomplishment -create a model -explain how it changed your country and rest of world	_____/20
3-D Model of major structure -create a model with a written description	_____/15
TOTAL POINTS EARNED	_____

